INFANT JESUS CONVENT SCHOOL ANNUAL PLAN (2023-24) VALUE EDUCATION CLASS: VII

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIE S	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days: 17	GOD, OUR ETERNAL GUIDE • Faith in God • Story:- Kumardas and the snake	 Students will be able to: Understand man's existence on earth. Know that man is a best creation of God. Believe that God is omnipresent. 	 KNOWLEDGE: List your daily life problems. How will you get the solution for your problems? SKILLS: Reasoning skills Observation skills Self-Awareness skills Self-Awareness skills Model reading of the story. Discussing about man's existence on earth. Explaining God is the solution for every problem and 	 Aesthetic Interpersonal Intrapersonal 	 Students will be able to: Have faith in God. Understan d how man can act according to situation. Solve day-to-day problems related to life.

			 present everywhere. UNDERSTANDING: Understand God is the creator of beautiful nature. Know the real meaning of God. 		
MAY No of Days: 12	WONDERS OF MEDITATION: • Inner peace • Story:- A bag of Nalis	 Students will be able to: Define or understand the meaning of inner peace. Identify the benefits of meditation. Create moral of the story. 	 KNOWLEDGE: Recall when you get hurt how do you feel? State after helping someone what are your emotions? SKILLS: Reasoning Skills Observation skills Observation skills Critical Thinking APPLICATION: Model reading of the story. Practicing Meditation Writing qualities of a humble person and listing the 	 Spatial Interpersonal Intrapersonal 	Students will be able to: • Recognize God in his every creation. • Inculcate the habit of praying daily • Practice self-less service towards mankind.

			 reasons of this behavior. Explain uses and benefits of meditation. UNDERSTANDING: Relate that meditation relaxes the mind, body and soul and is the cause of happiness. Understand that peaceful person can never be violent. 		
JULY No of Days: 23	 A TEACHER-THE OCEAN OF KNOWLEDGE: Respect for teachers Story:- Caring students, Helen keller THE REAL COMPANIONS: Judge your friends Story:- True friendship 	 Students will be able to: Recognize that teacher is a guide who guides them in their journey of life. Nurture a feeling of success. Instill the feeling of empathy. Understand another person's feelings and then respond to his needs. 	 KNOWLEDGE: List Good teachers in your life. Name your best friends and their qualities. SKILLS: Reasoning Skills Aesthetic skills Critical Thinking APPLICATION: Model reading of the story. 	• Interpersonal • Intrapersonal	 Students will be able to: Respect their teachers and their values. Learn that a teacher is a mechanis m that produce a real person within you.

	THE ESSENCE OF		 Observing and listing qualities of your teachers. Preparing a complement Card for your friend. UNDERSTANDING: Analyze that a teacher is a ray of hope that pierces the darkness. Distinguish between good and a great friend. KNOWLEDGE: 		• Accept friends as they are.
AUGUST No of Days: 23	 LIFE: Happiness Story: The angry Prince TEAM SPIRIT: Unity is strength. Story: The drowning boat 	 Students will be able to: Understand how to live well in society. Remove anger, bitterness and arrogance from your mind. Analyze that teamwork gives wonderful results. 	 List the things which makes you happy. State the advantages of working in a team. SKILLS: Reasoning Skills Writing skills Critical Thinking APPLICATION: 	 Interpersonal Intrapersonal Spatial 	 will be able to: Make everyone happy in day-to-day life. Unity is the best mantra to achieve success in life.

			 Model reading of the story. Sharing experiences to be happy in life. Discussing benefits and results of a teamwork UNDERSTANDING: Distinguish the life with or without happiness. Unity is strength 		
SEPTEMBER No of Days: 05		REV	ISION: TERM-1		
СО	NDUCTION OF TERM	M-1 ASSESSMEN'	Γ (Second Week o	f September)	
OCTOBER No of Days: 22	 THE KEY TO HAPPINESS: Contentment Story:- Who are poor? Become the richest. OVERCOME YOUR FEARS: Courage 	 Students will be able to: Understand the true meaning of happiness. Analyze that happiness can make great change in their life. Know how to overcome fear 	 KNOWLEDGE: List the movements when you feel happy. Name the incidents when your fear is visible. SKILLS: Reasoning Skills Critical Thinking 	 Spatial Interpersonal Intrapersonal 	Students will be able to: •Collect informatio n by case study. •Make everyone happy around them.

	• Story:-The farmer		Observational		•Tell the
	and the snake.		Skills		benefits of
					overcoming
			APPLICATION:		fear.
			• Model reading of		
			the story.		
			• Analyzing,		
			materialistic		
			things can't buy		
			happiness.		
			Discussing how		
			will you be		
			benefited, if you		
			overcome fear.		
			UNDERSTANDIN		
			G:		
			• Compare poor		
			and a rich		
			person.		
			• Feel discontent		
			leads to		
			unhappiness.		
			• Know the steps to		
			face fear and		
			challenges.		
	THE ESSENTIALS	Students will be			Students
	OF LIFE:	able to:	KNOWLEDGE:	• Interpersonal	will be able
NOVEMBED	• Patience and	• Understand	• Name few	• Intrapersonal	to:
NOVEMBER	perseverance	that patience	incidents when	Spatial	• Construct
No of Days: 22	• Story:- A tale of a	can change	you feel		that hopes help you to
	tea cup.	worst situations	impatient.		achieve
	·	to good.			your goal.

 Build a desire to cultivate patience Apply knowledge to solve day to day life problems with patience. 	outcomes of the situations. SKILLS: • Reasoning Skills • Observational Skills • Critical Thinking APPLICATION: • Model reading of the story. • Trying to control and understand yourself	 Interpret that impatient people utilize their time by acting, instead of dreaming. Show and teach value patience to all around them.
	and understand	
	 G: Observe that patience and tolerance help to win the best in your life. Interpret that 	
	patience and perseverance are the key to success.	

DECEMBER No of Days: 12	THE FEELING OF ONENESS: • National Integration • Story:- My childhood	 Students will be able to: Recall the sacrifices made by our freedom fighters. Know that integration of any nation depends on integrity of its individuals. Understand that all human beings are of same race. 	 KNOWLEDGE: List some freedom fighters. Name the sacrifices made by them. SKILLS: Reasoning Skills Critical Thinking Observational Skills APPLICATION: Model reading of the story. Discussing the stories of various freedom fighters. Explaining how to be united in the nation. UNDERSTANDING: Observe the feeling of oneness. Feel the pain of sacrifices made by freedom fighters. 	 Interpersonal Intrapersonal Spatial 	Students will be able to: • Analyze that friendship is based on feelings, not on religion. • Realize that national integration is must for the process of a country.
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JANUARY No of Days: 18	POSITIVE ATTITUDE: • Be hopeful • Story:- Grandpa's Diary	 Students will be able to: Understand that with hopeful mind you can care for yourself. Know that hope is a hint of a bright future. Gain that hope is a powerful spiritual lesson. 	 KNOWLEDGE: Recall an incident when you were positive in a difficult situation. Name some situations when you feel hopeless. SKILLS: Reasoning Skills Writing Skills Observational skills APPLICATION: Model reading of the story. Discussing about positive behavior and its benefits. Explaining that positive attitude gives you a hope to do good. UNDERSTANDING: Observe the difference between positive and negative attitude. 	 Interpersonal Intrapersonal Naturalist Spatial 	Students will be able to: • Differentia te between benefits and drawbacks of their attitudes. • Use these values in their day- to-day life. • Keep hope in every difficult situation.
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FEBRUARY No of Days: 23	ACHARYA VINOBA BHAVE: • Simplicity and social service • Childhood, association with Gandhi ji, Bhoodan movement, life and death	Students will be able to: • Recall the great personality Acharya Vinoba Bhave. • Understand how social he was. • Understand the movements lead by him.	 Trying to be patient, courageous and determined. KNOWLEDGE: List different life incidents of famous leaders. Search out the life history of Acharya Vinoba Bhave. SKILLS: Observational Skills APPLICATION: Model reading of the life history of Acharya Vinoba Bhave. 	• Interpersonal • Intrapersonal	Students will be able to: • Observe the sacrifices made by Vinoba Bhave. • Imbibe his qualities in their life. • Live a simple life.
			his simple life style.Explaining about his social services		

MARCH	CONDUCTION OF TERM-2 ASSESSMENT	
	REVISION: TERM-2	
	with Gandhi Ji. UNDERSTANDING: • List all the qualities of Acharya Vinoba Bhave. • Acquire simplicity, sacrifice and spirituality in their life.	
	and association	